

UNIT 1 / GRADE TWO

- OBJECTIVE: To illustrate the interdependence of workers in our community.
- PERFORMANCE OBJECTIVE: Each child can give an example of how several workers depend on one another to do their jobs.
- PREPARATION:
1. Plan a neighborhood field trip. Arrange to have several parents accompany the class.
 2. Design a "Service to Others" bulletin board with pictures of policemen, waitresses, etc.
- PROCEDURE: Tour of the neighborhood business. Discussion of what workers observed on tour do and how they depend on one another.
- GUIDELINES.
1. Arrange a neighborhood tour to point out workers in the community. Visit a store or place of business.
 2. Have the children list on the chalkboard the workers that they saw on the tour.
 3. Show how workers depend on one another in order to do their jobs. For example, the grocer depends on the delivery men.
 4. Discuss the concept "Service to Others" as it relates to the needs of individuals and the community.
- SAMPLE LESSON: People And Their Work
- OBJECTIVE: To study the school neighborhood, the people in it and how they use speech on the job.
- PERFORMANCE OBJECTIVE: Each child will use appropriate speech practices in their classroom work.
- ACTIVITIES:
1. Discuss "What is a neighborhood?" What jobs are done in the neighborhood.
 2. Construct a chart of jobs requiring the use of speech.
 3. Role play how people use speech on their jobs, for example, police officer, fire fighter, ect.
 4. Read and discuss stories about community helpers.

UNIT 2 / GRADE TWO

- OBJECTIVES: To identify the vocational daydreams of each child.
- PERFORMANCE OBJECTIVES: Each child is able to write a story describing their vocational daydream.
- PREPARATION:
1. Secure materials to use in role playing activities - costumes, props, ect.
 2. Invite career resource people to the class.
- PROCEDURE: Discussion of the relationship between educational and work. Updating of the "Career Notebooks". Small group presentations of plays on career themes.
- GUIDELINES:
1. Have each child update their "Career Notebook". Start notebooks for those who are new. Discuss with the children what they might like to be.
 2. Divide the class into small groups and have each group present a play depicting workers they might like to be.
 3. Develop the concept "why you need a good education" and discuss the relationship between education, training, and job success.
 4. Present a play that develops the themes that good health is essential for good work.
 5. Have the children write a short story on "I Want to Be A"
- SAMPLE LESSON: Health and Work
- OBJECTIVE: To promote personal-social hygiene habits.
- PERFORMANCE OBJECTIVE: Each child will be able to name some good health habits.
- ACTIVITIES:
1. Invite the physical education teacher to demonstrate good posture and exercise practices.
 2. Invite the school nurse to share some good dental hygiene habits.
 3. In connection with a health lesson on the values of eating fruit the teacher polls the class as to the nutritional value of the fruit each child likes.
 4. Create a bulletin board showing a variety of health workers.
 5. Visit a work site and discuss how good health is essential to performing the job.

UNIT 3 / GRADE TWO

- OBJECTIVES: To identify work roles in surrounding communities.
- To compare job interdependence in the home community with other communities.
- PERFORMANCE OBJECTIVES. Each child is able to explain why we are dependent on others for goods and services.
- Each child is able to explain why a nearby town or neighborhood has a need for different workers.
- Each child is able to explain why society could not exist without workers.
- PREPARATION:
1. Secure maps of the local region.
 2. Prepare materials for use in construction of a "Career Resource Directory".
 3. Prepare a display that features the community career resources.
- PROCEDURE: Listing of workers whom children recognize. Organization of "Career Resource Directory" as a class project. Illustration and discussion of the inter-related jobs. Visit to job sites in neighboring areas.
- GUIDELINES:
1. Have the children name the different towns they have visited and discuss with the class different jobs they have observed in their travels.
 2. Have the children list jobs found in different communities in their "Career Notebooks".
 3. Stress the concept "What do you see other people doing?"
 4. Introduce the concepts of goods-producing and service-producing occupations to help children understand the interdependence of workers.
 5. Do an analysis of workers of one type - What do they do? How do they do it? What tools do they use?

SAMPLE LESSON: Jobs in Mathematics

OBJECTIVE: To develop understanding about the wide variety of jobs in the community that require the use of numbers.

PERFORMANCE OBJECTIVE: Each child will be able to name a job that uses numbers.

- ACTIVITIES:
1. Discuss the jobs which the children's parents have.
 2. Read stories about various occupations found in the local region.
 3. Develop charts and use stories to illustrate how workers depend on numbers.
 4. Ask children if we could get along without numbers at home. Have them list the ways in which their mothers use numbers in their household chores. Some of these might be following recipes, shopping, ect.
 5. Obtain grocery advertisements and give the children an opportunity to prepare a food budget for one week.

UNIT 4 / GRADE TWO

OBJECTIVE: To identify ways in which workers contribute to a community.

PERFORMANCE OBJECTIVE: Each child can name a way in which a worker they know contributes to the good of the community.

- PREPARATION:
1. Review cumulative folders to identify the different occupations represented in the class.
 2. Construct a model of the town or neighborhood.

PROCEDURE: Poems or stories by children about workers they know. Discussion of the advantages and disadvantages of various jobs and why different workers are needed in different neighborhoods. Construction of a job tree showing the relationships of various jobs.

- GUIDELINES:
1. Help children to realize that people close to them contribute to the community by work.
 2. Select and read occupational stories that are appropriate to illustrate family members at work.
 3. Explain how cooperative working helps each family achieve a sense of accomplishment.

4. Discuss how different neighborhoods or towns need different workers and provide a variety of ways for earning a living.
5. Discuss with children what they might like about their parents' work and what they might not like. Guide the children in evaluating reasons why certain jobs are chosen more than others.

SAMPLE LESSON:A Worker I Live With

OBJECTIVE: To develop an understanding that family members are workers.

PERFORMANCE OBJECTIVE: Each child will be able to identify the work of someone in his or her family.

- ACTIVITIES:
1. Have the children write a story about the work of someone in their family.
 2. Lead a class discussion of the work named.
 3. Have the children paint a picture about the work described.
 4. Develop a "Who Am I" bulletin board of pictures that show the person at work.