

UNIT 1 / KINDERGARTEN

OBJECTIVE: To inform parents about the importance of career awareness as related to their children.

PERFORMANCE Parents will participate in the Career Education
OBJECTIVE: Program by acting as career models or resource persons.

PREPARATION: 1. Send invitations to parents of all children in the class.

2. Prepare name tags for all parents.

3. Train leaders for group discussion from the faculty or parents.

4. Write the State Dept. of Education for career education materials. Arrange a display illustrating "Career Education in the Elementary School."

PROCEDURE: Presentation to parents. Group discussion.

GUIDELINES: Welcome parents and describe the overall goals of the Career Education Program on the elementary level.

Explain the role of parents in the program:

Field trip leaders
Guest speakers
Occupational models
Resource persons

Have parents selected beforehand demonstrate for others how they would describe their work to children. Use uniforms and equipment.

Divide parents into groups for discussion of the points presented.

UNIT 2 / KINDERGARTEN

OBJECTIVE: To identify and discuss good work habits as they relate to success in school.

PERFORMANCE Children are able to identify work tasks that they
OBJECTIVE: can perform in the school.

- PREPARATION:
1. Arrange with the librarian a display of books that tell about animals at work.
 2. Order art materials.

PROCEDURE: Discussion of work rules and habits that lead to success in school. Tour of the school. Reading of stories about animals at work.

- GUIDELINES:
1. What are the work tasks in which each child can participate within the classroom?
 - a. Identify work activities for each child in the class.
 - b. Establish a reward system for good work.
 2. Plan with the children a tour of the school facility to identify other workers in the building, or invite other school workers into the classroom to tell about their work.
 3. Read stories to the children that describe good work habits. Stress the necessity of developing work habits that will lead to success. Children need to know how good habits help a person do a good job.
 - a. Teach simple work rules, for example, being on time.
 - b. Illustrate rules that stress cooperation with others.

SAMPLE LESSON Learning to Help Others

OBJECTIVE: To learn the rules of courtesy toward others.

PERFORMANCE

OBJECTIVE: The children will demonstrate courtesy to others in their daily classroom behavior.

- ACTIVITIES:
1. Plan a morning or day of class time in which rules of common courtesy would not be in effect.
 2. Discuss what happens when we do not work as a team on our assigned classroom courtesies.
 3. Discuss feelings about different tasks - how some enjoy, some dislike learning to do their work, being on time, learning about different subjects, etc.

4. Have the children develop a list of common courtesy rules to govern behavior in the classroom.
5. Visit some of the following: post office, farm, library, grocery store, ect. Point out how courtesy is important on the job and how the workers help us.
6. Have the children dictate a list of words that mean courtesy to them.
7. Place on the chalkboard phrases to discuss: "thank you", "may I", "please", "excuse me".

UNIT 3 / KINDERGARTEN

OBJECTIVE: To identify community helpers in the immediate neighborhood.

PERFORMANCE OBJECTIVE: Children are able to tell what these community workers do to help them.

PREPARATION 1. Get pictures of different workers.
2. Invite community workers to discuss their work with the children.

MATERIALS: Story reading and discussion about different community helpers and what they do. Tours to job sites in the neighborhood, and talks by workers to the class. Role playing of community workers by children.

GUIDELINES I. Read stories about community helpers and discuss the parts which various workers play in the community:

Police Officer
Doctor
Nurse
Fire Fighter
Construction Worker

II. Show how people who work in the community are responsible to others.

a. Illustrate the interdependence of various community helpers. For example, describe how the grocer depends on others to stock his store.

III. Conduct a tour of work sites in the neighborhood, for example, a supermarket.

SAMPLE LESSON: What is a Community Helper?

OBJECTIVE: To help children identify community helpers and what they do.

PERFORMANCE OBJECTIVE: Each child will be able to name one community helper.

- ACTIVITIES:
1. Tour the immediate neighborhood of the school and record sounds of work. Discuss the sounds back in the classroom.
 2. Prepare a picture display of jobs seen in the neighborhood.
 3. Have children listen for and describe the sounds of work on the way to school.
 4. Play "Thinking of a Word". The teacher asks for association by saying, " I am thinking of a word that names a person who helps children cross the street."
 5. Identify a specific service performed by a fire fighter, nurse, various types of delivery drivers and repairers.
 6. Have children identify jobs their parents do.

UNIT 4 / KINDERGARTEN

OBJECTIVE: To identify workers in the school and their roles.

PERFORMANCE OBJECTIVE: Children are able to describe what the different school workers do.

- PREPARATION:
1. Obtain simple tools used by the various school helpers.
 2. Purchase candy or other prizes.
 3. Prepare vocabulary words on posterboard.

PROCEDURE: Review of workers in the school and visit to their job sites. Presentation of school workers describing their work to class.

- GUIDELINES:
1. Review and identify the various school jobs. Explain how the school workers contribute to the child's well-being.
 2. Visit each person in their work area; the librarian, lunchroom workers, typists, ect.
 3. Discuss the topic "Working together in Our School"

- a. Help children learn about the duties of several jobs.
- b. Discuss the importance of each job and how it makes the school a productive place.
- c. Discuss how we cooperate in doing our jobs.
- d. Help the children think about jobs they like to do.

SAMPLE LESSON: What Jobs Do I See in School

OBJECTIVE: To identify workers in the school.

PERFORMANCE OBJECTIVE: Children will be able to describe jobs that different school workers do.

- ACTIVITIES:
1. Demonstrate sounds of work associated with different jobs.
 2. Prepare demonstrations of school work tasks and skills needed, for example, a hammer.
 3. Have the custodian demonstrate simple tools while repairing something.
 4. Conduct a class discussion to determine what the children think each school worker does.