

UNIT 1 / GRADE THREE

- OBJECTIVE: To develop awareness of the many occupations in our society.
- PERFORMANCE OBJECTIVE: Each child will be able to write a paragraph about a job they would like to have.
- PREPARATION:
1. Arrange for a tour of a local facility where the occupational group under study works.
 2. Invite a worker from a particular occupational group to speak with the class.
- PROCEDURE: Stories by children of what they would like to be. Discussion of "service to others" concept. Tour of job sites. Talk by worker from a particular occupational group.
- GUIDELINES:
1. Have each child write a story stating what he or she would like to be and why.
 2. Discuss "service to others" concept.
 3. Conduct a tour of local job sites to show how various jobs require the cooperation of different workers.
 4. Study an occupational family, for example, health occupations - nurses, doctors, druggists, ect.
 5. Have a worker from the occupational family under study give a job demonstration to the class.
- SAMPLE LESSON: Workers Who Use Numbers
- OBJECTIVE: To understand how numbers are used in several jobs.
- PERFORMANCE OBJECTIVE: Each child is able to name three characteristics of a good worker.
- Each child is able to work with a unit of measure related to a particular job.
- ACTIVITIES:
1. Invite a carpet layer to the classroom and have him or her explain how numbers are used in their job.
 2. Have the children determine how much carpet they would need for their room.

3. Make a carpet out of cardboard for one section of their room. Let the children measure and determine the right size.
4. Construct a cardboard house for the classroom - have the children measure for the door and window sizes.
5. Have a bulletin board of occupations with strange names. Allow students to draw or collect pictures of these occupations and arrange them in alphabetical order.
6. Prepare a class telephone directory that lists all the student's parents' occupations and the skills used in their jobs.

UNIT 2 / GRADE THREE

- OBJECTIVE: To understand how work can contribute to personal satisfaction.
- PERFORMANCE OBJECTIVE: Each child will be able to explain how work can help a person feel satisfied.
- PREPARATION:
1. Invite a well-known person to speak about the "rewards of work".
 2. Arrange to have biographies of well-known persons available.
- PROCEDURE: Discussion of "success" and "work". Readings about successful people. Plays about a famous person at work.
- GUIDELINES:
1. Discuss the qualities necessary for success in the work world.
 2. Read biographies about people who became famous through their work.
 3. Invite a person who is well-known locally to describe his or her work to the class.
 4. Have the class compose a letter to a famous person and ask, "What do you like best about your job."
 5. Play "What's My Line" and have children role play famous people for the panel to guess.

SAMPLE LESSON: Successful People and Their Work

OBJECTIVE: To develop an understanding that successful people are hard working people.

PERFORMANCE OBJECTIVE: Each child will write a short story about a person they consider to be successful.

- ACTIVITIES:
1. Discuss the qualities of a good worker.
 2. Explain that some people work hard in jobs that may not seem like work - for example, singing, acting, music - but they may work harder than most or have less free time.
 3. Discuss a biography of one person whose work makes them successful.
 4. Have each child read a biography in a field of their interest.
 5. Have each child present or participate in a play about the person they selected.
 6. Have each child use the encyclopedia to look up a place they would like to visit. List five careers that would involve travel, possible fame or work overseas.
 7. Discuss the following tips for choosing a career; (a) you must like the work, (b) have the abilities to do the job, (c) listen to people's advice but use your own judgement and (d) be prepared to change jobs or locations.
 8. Have a personnel manager visit the classroom and discuss the importance of personality on the job.

UNIT 3 / GRADE THREE

OBJECTIVE: To identify positive and negative attitudes that affect one's success in school.

PERFORMANCE OBJECTIVE: Each child is able to list some factors that can make him or her successful in school.

- PREPARATION: 1. Discuss interests, abilities, and development patterns.
2. Arrange display of people at work.
- PROCEDURE: Class and group discussions.
- GUIDELINES: 1. Develop the concept that having a positive and realistic view of one's abilities and interests is vital to later career success.
2. Have the children draw a picture of what they would like to be when they grow up.
3. Show samples of the world of work in pictures and discuss the interesting features of a variety of jobs.
4. Have each child review their educational achievement to date.
5. Explain how career choice affects the individual's total life.
- SAMPLE LESSON: Understanding Myself
- OBJECTIVE: To help the child understand that career choice influences personal satisfaction with school work.
- PERFORMANCE OBJECTIVE: Each child will be able to name some factors that influence personal satisfaction with school work.
- ACTIVITIES: 1. Discuss the difference between work and play.
2. Have each child list the activities they like to do both in school and at home.
3. Discuss "attitudes" necessary for personal success.
4. Read stories that stress self-understanding.
5. Have books on various occupations available for students to read during leisure time.
6. Develop charts and word lists that describe good personality traits.
7. Take the children on a walking tour of the school to discover what the adults do.

UNIT 4 / GRADE THREE

- OBJECTIVE: To help each child identify with a successful worker.
- PERFORMANCE OBJECTIVE: Each child is able to write a paragraph about someone he or she knows and their work.
- PREPARATION: 1. Prepare a newsletter for distribution to parents.
2. Invite discussion leaders to class.
- PROCEDURE: Class discussions. Talks by guest speakers. Tour of business in the area.
- GUIDELINES: 1. Have each child tell of a worker he or she knows and what he or she does on the job.
2. Develop the concept that people we know work to help others, protect others, and fix or make things for others.
3. Have various workers from among the parents or the community talk to the class about their jobs and lead group discussions.
4. Tour various businesses in the area. Invite several parents to accompany the class.
5. Have each child write a paragraph about a worker they know. The child should describe the work and tell why he or she thinks the worker is successful.